



DOCENTE

WILMER ALEXANDER CONDA VERGEL

ASIGNATURA - GRADO

INGLÉS GRADO:DÉCIMO

INSTRUMENTACIÓN DIDÁCTICA

A. LO QUE SABEMOS

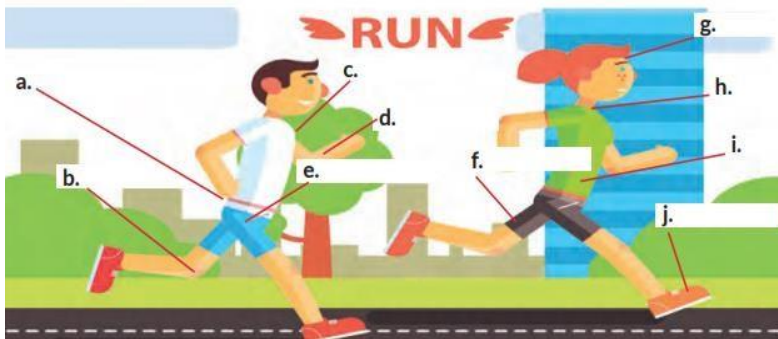
LABEL THE PARTS OF THE BODY WITH THE WORDS FROM THE WORD BANK.

Une las partes del cuerpo con el vocabulario del banco de palabras

Word Bank

knee neck leg arm shoulder
foot hand hip waist head

-Knee= rodilla



11-LOOK AT THE PICTURES. COMPLETE THE INSTRUCTIONS WITH THE PARTS OF THE BODY.

(Mira las imágenes. Escribe las instrucciones en tu cuaderno y complétalas con las partes del cuerpo)



REPÚBLICA DE COLOMBIA

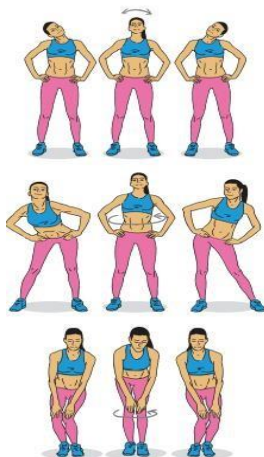
Departamento de Arauca

Institución Educativa

AGROPECUARIO MUNICIPAL

DANE: 381001002035 ICFES: 050302 NIT: 800170889-0

RESOLUCIÓN No 3071 DE 23 OCTUBRE DE 2023



1-A: I'm very stressed after exams. What exercise should I do to relax the muscles in my ----- and my shoulders?

B: OK. Stand with your ----- apart and your hands on your ----- Then, slowly rotate your ----- to the left, back, right and front. Change direction and repeat a couple of times.

2-A: I often get backache. My doctor told me to exercise. What exercises can I do? B: Put your ----- on your hips. Move your ----- to the left and then slowly to the right. Keep your ----- down.

3. A: I want to start running, but I have heard you can get injured if you don't start carefully. What do I need to do before starting?

B: It's important to warm up your muscles before you run. You can walk for a few minutes, or you might like to do this exercise. Stand with your ----- together, put your hands on your ----- and bend them a little. Slowly rotate your knees to the left and then to the right.

B. APRENDAMOS ALGO NUEVO

El estudiante deberá escribir la regla y estructura del futuro perfecto en el cuaderno

Future Perfect Continuous

Structure

El "future perfect continuous" está compuesto por dos elementos:

el "future perfect" del verbo "to be" (will have been) + el "present participle" del verbo principal (raíz + ing)

Sujeto	+ will have been	+ "present participle" del verbo principal
He	will have been	playing.
I	will have been	playing.



Afirmativa	Negativa	Interrogativa
I will have been studying	I won't have been studying	Will I have been studying?
You will have been living	You won't have been living	Will you have been living?
He will have been living	He won't have been traveling	Will he have been traveling?

C. EJERCITEMOS LO APRENDIDO

El estudiante deberá escribir la siguiente actividad en el cuaderno y completar las frases con el futuro simple continuo utilizando la estructura anterior

1. He _____ (fly) to New York at this time next week.
2. By the end of the year, she _____ (pass) all her exam and she will go to University.
3. Paul _____ (work) in Madrid next summer in August.
4. Mary _____ (study) Science in Manchester next week.
5. By the end of next week, she _____ (buy) her house.
6. I _____ (read) this book by lunch time.
7. I _____ (eat) at your restaurant next Saturday at 5 o'clock.
8. We _____ (finish) the party by the time you arrive.



REPÚBLICA DE COLOMBIA

Departamento de Arauca

Institución Educativa

AGROPECUARIO MUNICIPAL

DANE: 381001002035 ICFES: 050302 NIT: 800170889-0

RESOLUCIÓN No 3071 DE 23 OCTUBRE DE 2023



6- READ THE TEXT. PUT THE PARAGRAPHS (A-D) IN THE CORRECT SEQUENCE. TRANSLATE (lee el texto con ayuda de tu diccionario, y ordena los cuatro párrafos para darle la secuencia correcta a la historia. Luego tradúcelo)



The Myth of Narcissus

A. He also stopped talking to his friends; he even stopped eating and drinking. Narcissus became so weak and confused that one day, as he was looking at his reflection, he fell into the lake and drowned.

B. The myth says he turned into a flower, which is called the narcissus.

C. Long ago in ancient times, there lived a boy called Narcissus. He was a very beautiful boy and everyone admired him. One day, he was walking past a lake and saw his reflection in the water. Immediately, he fell in love with the image he saw.

D. From that moment on, Narcissus started coming to the lake every day just to look at his reflection in the water. Time passed and Narcissus became a different person. He became vain and obsessed with his image. The only person he loved and admired was himself.

ORDER: -----



CHOOSE THE CORRECT OPTION: (Escoge la opción correcta)

1-Who is the protagonist of the story? a) A girl named Narcissus

b) A boy named Narcissus

c) A woman named Narcissus

2-How did Narcissus fall in love with himself? a) He saw his reflection in a lake

b) He saw his reflection in a mirror

c) He saw his reflection in a window

3-What happened to Narcissus as he kept looking at his reflection?

a) He became humble

b) He became vain and obsessed

c) He became happy and content

4-How did Narcissus treat his friends? a) He continued to talk to them

b) He stopped talking to them

c) He treated them badly

5-What happened to Narcissus in the end? a) He became a flower

b) He became a tree

c) He became a bird

6-What is the moral lesson of the story?

a) Vanity and obsession can lead to destruction

b) Friends are not important in life

c) Beauty is the most important thing in life

SELECT THE CORRECT EMOTICON TO SHOW HOW TOMAS AND GINA FEEL. TRANSLATE (Selecciona el emoticón correcto para indicar cómo se siente Gina y Tomás.) Traduce



REPÚBLICA DE COLOMBIA

Departamento de Arauca

Institución Educativa

AGROPECUARIO MUNICIPAL

DANE: 381001002035 ICFES: 050302 NIT: 800170889-0

RESOLUCIÓN No 3071 DE 23 OCTUBRE DE 2023



CONVERSATION 1

Lisa: What's the matter, Tomás?

Tomás: I've just got my exam grades. They're really bad.

Lisa: If you feel unhappy, you need to talk about it.

Tomás: Well, I worked really hard. And now I feel I'm not good enough for my parents. I'm not perfect student they want.

Lisa: I'm sure they don't think that. Anyway, no one is perfect. We all have bad days.



a.

b.

c.

d.

the

CONVERSATION 2

Felipe: So, Gina, are you ready for the presentation we have to do today? **Gina:** Oh, no! I forgot. Is it today?

Felipe: Yeah, it is. And I'm really anxious about it.

Gina: Don't worry, Felipe! You always do a good job!

Felipe: It's easy for you. You're a confident person, but I'm not! I get really anxious when I talk in front of a lot of people. I don't know why.

Gina: Come on, we'll do it together. It'll be fine!

Escribe una X en (+) si tu comportamiento ante tus amigos es positivo, o en (-) si es negativo según las siguientes cualidades

BEHAVIOURS	+	-
a. Listen to friends when they want to talk about their feelings		
b. Encourage someone to lose weight to improve their body image.		
c. Try to manage strong emotions without help.		
d. Tell people about a friend's personal feelings or emotions.		
e. Compliment a person's talents and special skills.		
f. Promote events where beauty is the most important thing.		

EVALUACION:

El proceso de verificación de aprendizajes, se realizará al reestablecer el proceso académico de forma presencial, por lo tanto, **NO** es necesario enviar imágenes, videos o demás formatos al docente titular de la asignatura.

FIRMA DEL DOCENTE: _____

FIRMA DEL COORDINADOR: _____